

12.12.2015

(i) Printed Pages : 3

Roll No. ....

(ii) Questions : 8

Sub. Code : 

8	2	3	6
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Exam. Code : 

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B.Ed. 1<sup>st</sup> Semester

1125

TEACHING OF ENGLISH

Paper—C 6 & 7 Opt. (i)

Time Allowed : Two Hours]

[Maximum Marks : 40

**Note** :— (1) Attempt one question each from Units I, II and III. Each question carries 10 marks.

(2) Unit IV is compulsory. Each question carries 1 mark.

**UNIT—I**

1. Give six linguistic principles of education. Also give its implications. 10
2. What are the challenges which a English teacher has to face in teaching and learning in our schools? Give suggestions for their improvement 10

**UNIT—II**

3. Grammar Translation method ensures accuracy. Direct method fluency and Bilingual method brings both. Discuss. 10
4. How can the teacher of English make use of Situational Approach in classroom teaching? 10

### UNIT—III

5. Grammar should be taught functionally at the lower classes and formally in the higher classes. Explain. 10
6. What are the active and passive Vocabulary needs of the learners of English ? How can the vocabulary be expanded ? 10

### UNIT—IV

7. Correct the following sentences :
- (a) She is not well from Saturday
- (b) I avoid eating spiced food
- (c) I write to him Seldom
- (d) I request your favour to grant my son a leave for two days
- (e) He left for Agra by 6.30 o'clock train. 5
8. Read the passage carefully and answer the questions :

People moan about poverty as a great evil and it seems to be an accepted belief that if people had plenty of money, they would be happy and get more out of life. As a rule there is more genuine satisfaction in life and more is obtained from life in the humble cottage of the poor man than in the palace of rich men, who are attended by servants and governesses at a later stage. At the same time I am glad to think they do not know what they have missed. It is because I know how sweet and happy and pure the home of honest poverty is, how free from perplexing care and social envies and jealousies, how loving and united the members are in the common interest of supporting the family that I sympathise

with the rich man's boy and congratulate the poor man's son. It is for these reasons that from the ranks of the poor so many strong and self-reliant men have always sprung. If you read the list of the "Immortals who were not born to die" you will find that most of them have been poor.

#### Questions :

- (1) What is the popular notion about poverty ?
- (2) Where can one get more genuine satisfaction in life ?
- (3) Why does the author pity the rich man's boy ?
- (4) What do people moan about ?
- (5) Find other words in the passage with similar meanings to confusing. 5×1=5